

Table 7.2 Sample data extraction form for journal article

Title of review		
Publication details		
Reference number		
Author(s)	Year	
Title of article		
Title of journal		
Volume	Issue	Pages

Study details
Study type
Study design
Study aims
Any further research questions addressed
Country in which study was done
User/carer stakeholder involvement in design/conduct of study
Setting (e.g. rural/urban), context and key characteristics (e.g. of organisation)

Target population (e.g. primary school children, secondary school children, etc.)	Number of participants
Sampling/how recruited (any info re: age, ethnicity, gender)	
Details of any theory/conceptual models used	
Characteristics of participants (e.g. practitioners, types of job roles, age, sex, gender, ethnicity, type of policy makers)	

Nature of the study	
Study date and duration	
Methods of data collection and who collected by (e.g. researcher/practitioner)	
Any research tools used	
Analysis used	
Aim of intervention	
Country	Location/setting
Target population (age, ethnicity, gender, etc.)	

Intervention	
Who provided the intervention (e.g. teacher, volunteer, etc.)?	
Description of intervention	
How was intervention/service delivered (e.g. groupwork, home visits, teaching module)?	
Duration	Intensity
How and why was intervention developed (e.g. reasons for development, any 'needs assessment' or involvement of target population)	
Any theoretical framework used to develop the intervention	

Results
Outcome measures used
Details of outcomes/findings
Strengths/limitations of the study (including diversity of sample)
 Authors' conclusions:

Reviewer's notes or comments:

Source: Booth, A., Sutton, A., & Papaioannou, D. (2012). Systematic Approaches to a Successful Literature Review.